

PET: PRELIMINARY ENGLISH TEST



SPEAKING PARTS 1 - 2

PET (PRELIMINARY ENGLISH TEST)

SPEAKING PART 1 - 2 TIPS

- ▶ There are **4 parts** in the **PET Speaking Part**. It takes **10 to 12 minutes** per pair of candidates approximately.
- ▶ It shows how good your spoken English is, as you take part in a **conversation by asking/answering questions and talking**.
- ▶ You will be talking about your **family, home life, daily routine, likes/dislikes, education, job, travel, hobbies, holidays/weekends**.
- ▶ Your Speaking test will be conducted face to face with **1 or 2 other candidates and 2 examiners**. This makes your test more realistic and more reliable.

PET (PRELIMINARY ENGLISH TEST)

SPEAKING PART 1...

PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 1 SAMPLE



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HOW TO DO PART 1-TIPS

When thinking about your answers, there are certain things you will need to remember or do:

▶ The first thing the examiner will ask you to do, is to handle him/her your mark sheets

▶ Always listen carefully to the examiner instruction.

▶ Your must not give just one word answer, for instance:

Question: Do you work or do you study?

Answer: Study

Use complete answers, these type of answers sound natural and friendly and they use more language.

▶ You have to spell either your name or surname.

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In this part, you will be asked a series of personal information questions:

- ▶ 1. What's your surname? *My surname is*
- ▶ 2. How do you spell it? *J-I-M-E-N-E-Z*
- ▶ 3. Where do you live?/ Where do you come from? *Name of village/town/city and country. Some information about where it is, an adjective to describe it, the number of inhabitants*
- ▶ 4. Do you work or are you a student in ...?/ What do you do/ study? *Subject and place of study, type of course, job title, type of company, how many years you have worked there, if you enjoy it*
- ▶ 5. Do you enjoy studying English? Why (not)? *Your feelings about English, how long you have been studying*
- ▶ 6. Do you think that English will be useful for you in the future? *Ways of using English in future - career, studies, personal life*
- ▶ 7. What did you do yesterday evening / last weekend? *Name more than one activity, your feelings, how long you spent doing them*
- ▶ 8. What do you enjoy doing in your free time? *Name more than one activity, how often you do them, why you like them, etc*

PHASE 1

A/B Good morning / afternoon / evening.
Can I have your mark sheets, please?

(Hand over the mark sheets to the Assessor.)

A/B I'm and this is
He / she is just going to listen to us.

A Now, what's your name?
Thank you.

B And what's your name?
Thank you.

Candidate B, what's your surname?
How do you spell it?

Thank you.

And, Candidate A, what's your surname?
How do you spell it?

Thank you.

(Ask the following questions. Use candidates' names throughout. Ask Candidate A first.)

Where do you live / come from?

Adult students

Do you work or are you a student in ...?
What do you do / study?

School-age students

Do you study English at school?
Do you like it?

Thank you.

(Repeat for Candidate B.)

Back-up prompts

How do you write your family / second name?

How do you write your family / second name?

Do you live in ...?

Have you got a job?
What job do you do? / What subject(s) do you study?

Do you have English lessons?

PHASE 2

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

Do you enjoy studying English? Why (not)?

Do you think that English will be useful for you in the future?

What did you do yesterday evening / last weekend?

What do you enjoy doing in your free time?

Thank you.

Back-up prompts

Do you like studying English?

Will you use English in the future?

Did you do anything yesterday evening / last weekend? What?

What do you like to do in your free time?

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SPEAKING PART 2

LET'S PRACTICE...

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Work with a partner.. Ask each other 'Yes' 'No' and 'WH' questions and practice extending your answer a little with a reason, or an example. Like this:

Q: Do you like studying English?

A: Yes ... it's very exciting learning how to speak in another language.

- ▶ 1. What's your surname?
- ▶ 2. How do you spell it?
- ▶ 3. Where do you live?/ Where do you come from?
- ▶ 4. Do you work or are you a student in ...?/ What do you do/ study?
- ▶ 5. Do you enjoy studying English? Why (not)?
- ▶ 6. Do you think that English will be useful for you in the future?
- ▶ 7. What did you do yesterday evening/ last weekend?
- ▶ 8. What do you enjoy doing in your free time?

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SPEAKING PART 2...

PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 2-TIPS

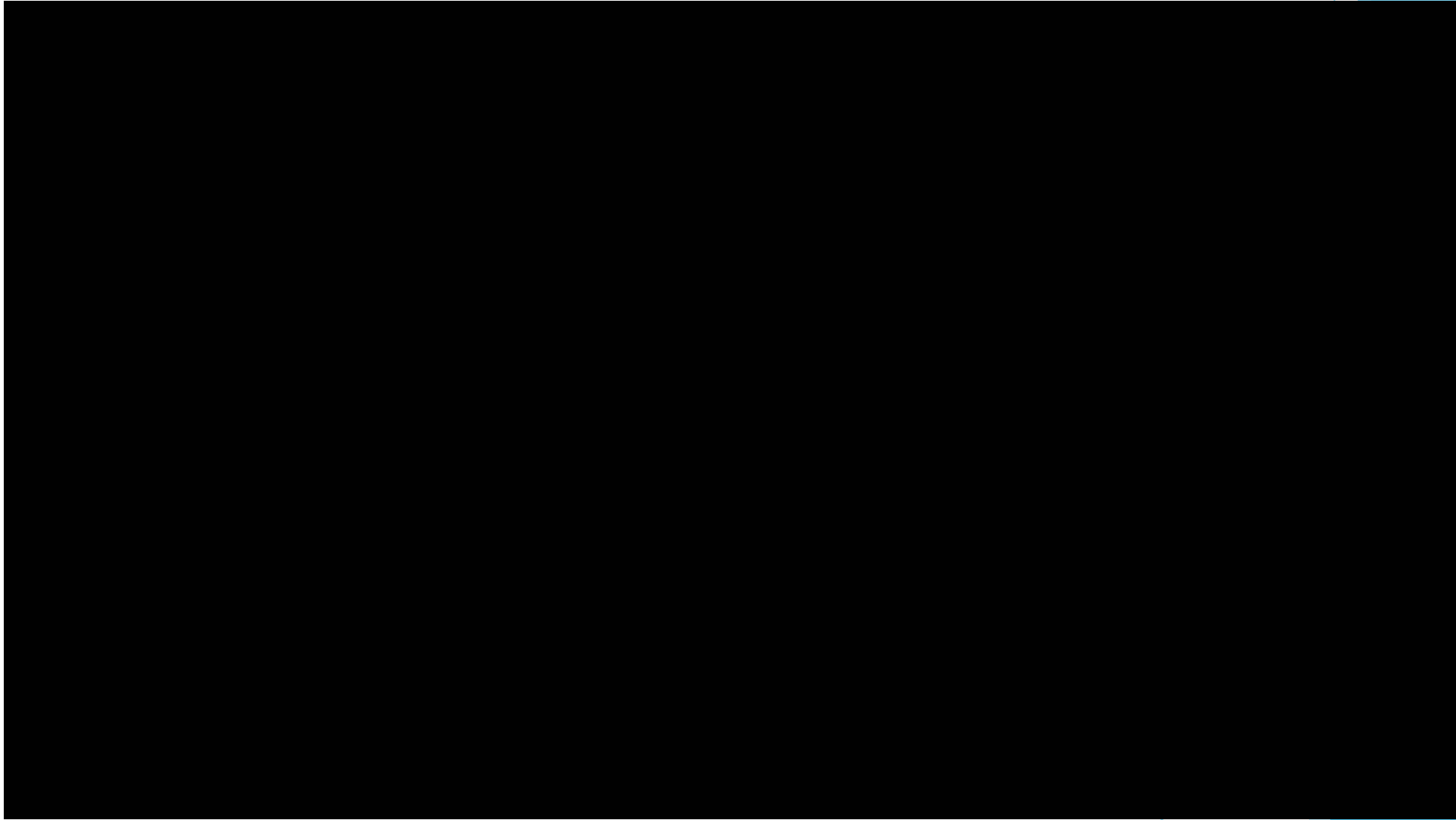
- ▶ In this part you will be given a **situation**, and you will talk about that situation with your partner.
- ▶ This is not a role play but you are given a situation to talk about.
- ▶ It is important to have an interactive communication with your partner.
- ▶ You will be given a visual material: some pictures to give you ideas to talk about.

PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 2 -SAMPLE

While you are watching and listening to the sample Part 2, think about these questions.

1. Do they discuss all options?
2. Do they both speak equally? Why / why not? Do they give reasons for their opinions?
3. Does either candidate do the following?
 - start the activity
 - make a suggestion
 - ask the other's opinion
 - show a preference
 - agree or disagree
 - keep the discussion going
 - sum up

PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 2 -SAMPLE



PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 2-TIPS

Think about these questions, are these facts true or false? Why?

- ▶ It's more important to look at the pictures as soon as you get them than to listen to the examiner's instructions.
- ▶ If you don't know the correct vocabulary for one of the pictures, you should just ignore it.
- ▶ You should try to talk more than your partner
- ▶ You should come to a decision as quickly as possible.

PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 2-TIPS

Think about these questions, are these facts True or False?

- ▶ It's more important to look at the pictures as soon as you get them than to listen to the examiner's instructions. (False)
- ▶ If you don't know the correct vocabulary for one of the pictures, you should just ignore it. (False)
- ▶ You should try to talk more than your partner. (False)
- ▶ You should come to a decision as quickly as possible. (False)

PET (PRELIMINARY ENGLISH TEST) SPEAKING PART 2-TIPS

What kind of language will you need to do the task?

- ▶ *Language for describing the objects in the pictures*
- ▶ *Future tense e.g. she will need*
- ▶ *Modal verbs e.g. she might need*
- ▶ *Superlatives and comparatives e.g. a camera is the most important thing to bring / a camera is more important than a stereo*
- ▶ *Language for giving reasons e.g. because*
- ▶ *Language for giving and asking for opinions e.g. I think, what do you think?*

Which of these speaking skills are needed for Part 2?

- ▶ Making suggestions *Yes*
- ▶ Responding to suggestions *Yes*
- ▶ Answering personal questions *No*
- ▶ Discussing alternatives *Yes*
- ▶ Making recommendations *Yes*
- ▶ Negotiating agreement with your partner *Yes*
- ▶ Roleplay *No*
- ▶ Talking about your plans for the future *No*

**What do you think is more important, the discussion or the decision?
Why?**

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SPEAKING PART 2

LET'S PRACTICE...

I'm going to describe a situation to you.

A friend of yours is planning to spend 6 months in **England** to improve her English. Talk together about the things she will **need** in England and decide which are the most important things to **take / bring** with her.

Here is a picture with some ideas to help you.

*Place **Part 2 booklet**, open at **Task 1**, in front of candidates.*

Pause

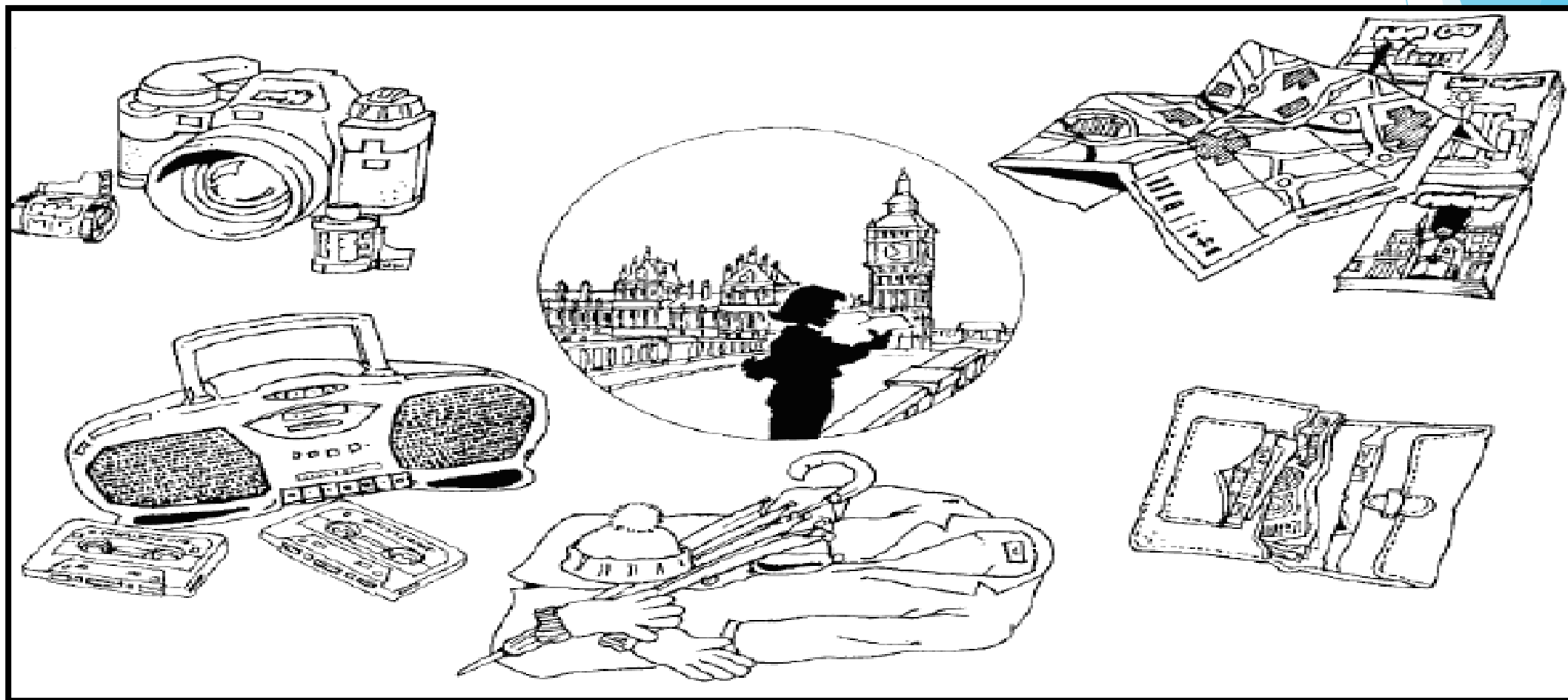
I'll say that again.

A friend of yours is planning to spend 6 months in **England** to improve her English. Talk together about the things she will **need** in England and decide which are the most important things to **take / bring** with her.

All right? Talk together.

I'll say that again.

A friend of yours is planning to spend 6 months in **England** to improve her English. Talk together about the things she will **need** in England and decide which are the most important things to **take / bring** with her.



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SPEAKING PART 2

HOW WAS IT?